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This book shows the capabilities of Microsoft Excel in teaching business statistics effectively. Similar to the previously published Excel 2010 for Business Statistics, this book is a step-by-step exercise-driven guide for students and practitioners who need to master Excel to solve practical business problems. If understanding statistics isn't your strongest suit, you are not especially mathematically-inclined, or if you are wary of computers, this is the right book for you. Excel, a widely available computer program for students and managers, is also an effective teaching and learning tool for quantitative analyses in business courses. Its powerful

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computational ability and graphical functions make learning statistics much easier than in years past. However, Excel 2016 for Business Statistics: A Guide to Solving Practical Problems is the first book to capitalize on these improvements by teaching students and managers how to apply Excel to statistical techniques necessary in their courses and work. Each chapter explains statistical formulas and directs the reader to use Excel commands to solve specific, easy-to-understand business problems. Practice problems are provided at the end of each chapter with their solutions in an appendix. Separately, there is a full Practice Test (with answers in an Appendix) that allows readers to test what they have learned.

The main difference between this text and many others is that an attempt is made here to present material in a rather relaxed and informal way without omitting important concepts. The text demonstrates the wide range of relevant issues and questions that can be addressed with the help of statistical analysis techniques by presenting over 1,750 realistic problems that arise often in health care, the social and physical sciences, education, business and economics, engineering, and leisure activities. It also convinces your students that statistics is "do-able" by including real data that students have collected and analyzed for class assignments and projects. Additionally, the text utilizes an intuitive, common sense approach (including occasional humorous situation or ridiculous name) to develop concepts whenever possible. "Statistics: A First Course" employs widely available, inexpensive technologies--particularly Minitab and the TI-83 graphing calculator. We also explore the use of the World Wide Web to collect data, providing students with the means to obtain up-to-date information without leaving their desks. In short this book is written to communicate with students rather than to lecture to them, and its intent is to convince readers that the study of statistics can be a lively, interesting, and rewarding experience!

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